**Video Screencasting Using Screencast-O-Matic**

**IT-DD-9:** Plan, edit, produce, and post a multimedia-rich video project.

* **Students will choose ONE application from a list of Web 2.0 tools and will log in and explore the application. OR…Students may choose a Web 2.0 tool not listed below (must be approved by teacher).**
* **Students will create a demonstration video (2 to 5 minutes in length) providing an overview of the basic features of the web tool. They will use** [**http://www.screencast-o-matic.com/**](http://www.screencast-o-matic.com/) **\*\*No download required\*\* However, Java is required.**
* **Students will create a Screencast-O-Matic account and publish their video to their account.**
* **Students will submit a working URL to Edmodo for evaluation.**
1. Students choose ONE (1) from the following list of applications or choose another tool not listed (must have teacher approval).
2. [Narrable](http://narrable.com)
3. [Animoto](http://animoto.com)
4. [Smore](http://smore.com)
5. [Glogster](http://edu.glogster.com/?ref=com)
6. [Haiku Deck](http://www.haikudeck.com/)
7. [Prezi](http://prezi.com/)
8. [Weebly](http://weebly.com)
9. [PinWords](http://www.pinwords.com/)
10. [Audioboo](https://audioboo.fm/login?redirect=https%3A%2F%2Faudioboo.fm%2Fboos%2Fnew)
11. [Pixlr Express](http://pixlr.com/) (Click on Pixlr Express)
12. [Voki](http://voki.com)
13. [Tagxedo](http://www.tagxedo.com/)
14. [Wordle](http://wordle.net)
15. [Padlet](http://padlet.com)

2. Students should be given time to log into the application and explore. They need to be **VERY** familiar with the application so as to thoroughly demonstrate it through a video screencast. \*\*Students may want to write a script on the steps that can be used during the demonstration video\*\*

3. Watch the tutorial below on how to get started with Screencast-O-Matic.

**Tutorial:** [Getting Started with Screencast-O-Matic](http://www.screencast-o-matic.com/u/h/start-recording)

4. Watch the example of a tutorial I created using Screencast-O-Matic.

**Example:** [Vocaroo Tutorial](http://screencast-o-matic.com/watch/c21ZFkn50T)

5. Students will create a 2 to 5 minute video tutorial on how to use their chosen application. See rubric below for grading requirements.

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| **Explaining Cool Tools Assignment Rubric** |
| **Criteria:** | **Ratings** | **Pts** |
| Public, operable video URL is submitted through Edmodo. |  | 1 pt |
| Screencast is **no longer than five minutes** in length and **no shorter than two minutes** in length. |  | 1 pt |
| **Student’s** **Name** and **Title of Tutorial** is clearly stated at the beginning of the screencast. |  | 3 pts |
| Screencast is clearly developed and provides an **overview** of a Web 2.0 tool. |  | 3 pts |
| The screencast is narrated appropriately and clearly. |  | 2 pts |
| Total Points: |  | 10 pts |