**Device Efficiency Rubric**

|  | | |
| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| Screencast demonstrates the use of an installed browser extension/add-on. |  | 10 pts |
| Screencast is no less than 30 seconds in length and no more than three minutes in length. |  | 20 pts |
| Narrated rationale provided in the screencast explaining **why** the extension/add-on was chosen and **how** it may make use of the device more efficient. |  | 20 pts |
| Screencast clearly shows an add-on/extension has been installed on the presenter's browser. |  | 10 pts |
| Screencast is audible (recorded sound is at appropriate level). |  | 15 pts |
| Screencast is narrated at an appropriate pace. Not too fast and not too slow. |  | 15 pts |
| Screencast has a title slide and a conclusion slide. |  | 10 pts |
| Total Points: 100 | | |

**Your job for the rest of the week and next week is: You will locate an add-on using Google's Browser, you will install it and you will practice it and demonstrate it to me.  Here are the guidelines:**  
  
1.  You must find an add-on that is helpful in education.  No games, or other add-ons for entertainment purposes. Find something that would be helpful to you in school or possibly college (Education or Business Tools). It could be a security add-on that blocks ads. It could be a translation add-on, a highlighting add-on, a dictionary add-on, etc. There are several for you to choose from. (Do not use Blur (formerly known as DoNotTrackMe).

[**Here is the Link to Google Chrome WebStore**](https://chrome.google.com/webstore/category/apps)  
  
2.  You must write a script on exactly what you want to say. **THIS IS VERY IMPORTANT**. Pre-Planning is the most important part of any project. Gather your materials, write a script and practice, practice, practice.  
  
3.  Create a screencast demonstrating your add-on. You must include an introduction...that introduces the add-on and gives the reason why you installed this add-on.  You must include a demonstration of the add-on and a conclusion to the video. You will use [Screencast-o-matic](http://screencast-o-matic.com/) to record your screen.  Microphones are on the desk.  
  
4.  Once done, you will import the video into Windows Movie Maker and add a title slide and an ending slide.  
  
5.  Save your video in the Windows Movie Maker format, then save as (publish/render) your movie as an MP4.  
  
6.  Upload your video to Edmodo for grading.  
  
7. Also, update your website on Weebly to include this video.